

UNIT 1

Let's Be Friends



EXERCISE 1

QUESTIONNAIRE

Read each statement, and circle your answer(s).

- 1 I really enjoy meeting new people.
 a yes
 b no
- 2 I have difficulty remembering people's names.
 a yes
 b no
- 3 I usually wait for others to introduce themselves to me first.
 a yes
 b no
- 4 Most of my friends think that I'm ...
 a clever.
 b outgoing.
 c fun to be with.
 d funny.
 e _____
- 5 I usually make friends with people who ...
 a wear the same kind of clothes as I do.
 b have similar tastes in music.
 c are unique.
 d have a personality like mine.

- 6 I would like to know what . . .
- a hobbies my classmates have.
 - b my classmates are good at doing.
 - c their future plans are.

- 7 I would like to know more about my teacher's . . .
- a college days.
 - b interests.
 - c opinions about this school.
 - d travel experiences.

- 8 I like teachers who . . .
- a are strict but fair.
 - b are easygoing.
 - c show an interest in my life.
 - d don't give much homework.



- 9 My message to my teacher is . . .
- a "Please talk to me often in class."
 - b "English is important for my future."
 - c "I don't really like English, but I will do my best."
 - d "Teach me the best way to learn English."

- 10 One of my goals this year is to . . .
- a make many friends.
 - b get a part-time job.
 - c figure out what I want to do in the future.
 - d travel abroad.
 - e _____

**USEFUL
VOCABULARY & EXPRESSIONS**

1. **difficulty:** not easy to do
2. **remembering:** recalling; knowing and not forgetting
3. **introduce:** to say your name for the first time to another person
4. **clever:** intelligent; good at learning or understanding things
5. **outgoing:** sociable; someone who is friendly and likes to meet and talk to people
6. **similar tastes:** liking almost the same things (e.g. art, music, clothes)
7. **unique:** one of a kind; very special or unusual
8. **personality:** character traits
9. **opinions:** attitudes or thoughts about something
10. **strict:** demanding; severe
11. **easygoing:** relaxed; not getting easily upset about things
12. **goals:** something you hope to do; aims; purposes
13. **figure out:** to understand; to discover

EXERCISE 2

CD2 INTERVIEW WITH CHRIS

Listen to the conversation below. Then practice reading it with a partner.



- Interviewer:** So, where are you from, Chris?
Chris: Well, I'm originally from the States, but I've lived most of my life in Japan.
- Interviewer:** Do you live with your parents?
Chris: No. I have my own apartment now.
- Interviewer:** How do you like living alone?
Chris: It's not easy, but I have more privacy. And it only takes me 25 minutes to get to work!
- Interviewer:** That's nice. Where do you work?
Chris: I work at a foreign language school in Kanda.
- Interviewer:** You're a teacher?
Chris: No. I work in public relations.
- Interviewer:** What kind of work do you do?
Chris: I visit high schools, provide sample lessons and make promotional videos.
- Interviewer:** It sounds like interesting work.
Chris: Yes, but it's a very demanding job.



EXERCISE 3

CD 3

LISTENING PRACTICE

Listen to the rest of Chris's story. Decide if the statements below are true (T) or false (F).

- T F 1. Chris usually finishes work at six o'clock.
- T F 2. Most of the time Chris goes home after work.
- T F 3. This week Chris has Thursday off.



EXERCISE 4

CD 4

INTERVIEW WITH A FRIEND

Ask your partner the questions below. Write short answers. It's OK to give extra information or to ask other questions.

Example 1

A: What's your name?

B: My name's Yuichi Nakata.

Yuichi Nakata

Example 2

A: Where are you from?

B: I'm from Komagane, Nagano

Komagane, Nagano

A: Do you like living in Nagano?

B: Yes, but it's too cold there in the winter.

1. What's your name?

5. Do you have a part-time job?

2. Where are you from?

6. What are you interested in?

3. Do you live alone or with your family?

7. How would you describe your personality?

4. What do you like about the place where you live? What do you dislike?

8. What's one of your goals for this year?

EXERCISE 5

JUST TWO MORE QUESTIONS

Ask your partner two more questions that will help you to get to know him or her better. Write short answers.

1. Question: _____
Answer: _____
2. Question: _____
Answer: _____

EXERCISE 6

CD5 GROUP TALK

In small groups, ask and answer the questions below. It's OK to ask other questions, too.

Example

Mayu: What do you like to talk about when you're with your friends, Ken?

Ken: I like to talk about music or TV shows.
How about you, Aya?

Aya: I really like to talk about fashion.

Mayu: Me, too! Do you have a favorite designer?



1. What do you like to talk about when you're with your friends?
2. What kind of music do you like to listen to when you get up in the morning?
3. Have you watched any DVDs recently?
4. Who's your favorite actor/actress?
5. What's your favorite TV program?
6. Do you play any sports?
7. What are three of your favorite foods?
8. Would you like to visit a foreign country?
9. What are you going to do this weekend?
10. How long does it take you to get to school?

EXERCISE 7

BELIEVE IT OR NOT

Read the following story.



Getting to Know Me Better

Hi! My name's Chris, and during the next year you're going to learn a lot about my personal life, experiences and interests. I'd like to get to know you better, too. I like making new friends and finding out what we have in common.

As you already know by now, I'm from the States, but I've spent most of my life in Japan. Even though I work with many foreigners from several English-speaking countries, my job requires that I speak Japanese most of the time. What seems unusual to my parents is that my brother and I often speak Japanese to each other when we meet or talk on the phone. I guess some things are just easier or more natural for us to say in Japanese.

I work five or six days a week, sometimes more when my school is exceptionally busy with special events. When I do have a day off, I try to do as much as I can. This usually means going to Tokyo—my favorite city in the world! Even though I've lived near Tokyo for 23 years, I find that there are still many new places to explore.

Two of my favorite places are Harajuku and Aoyama. The reason I like these places is because I'm interested in fashion, and this part of Tokyo offers a look at some of the most interesting clothes and hairstyles in the world. Walking around these areas of the city is like taking part in one big fashion show. It's so much fun to go shopping, have a cup of coffee at an outdoor café or just people watch. Surprisingly, some of the stores in Harajuku are not that expensive and you can often find a good bargain.

Like most people my age, I also love music, so I spend as much time as possible in music stores. When I was 21, I used to be a DJ in Seattle. I needed all kinds of records with interesting beats to use during performances. I'm also interested in movies, sports, traveling or just finding an interesting coffee shop to chat with friends.

One thing I've learned is that it doesn't matter so much what I'm doing, but who I'm with. Having good friends with similar interests is what's important to me. What are you interested in? How do you spend your free time? I'm looking forward to learning more about you.

READING COMPREHENSION

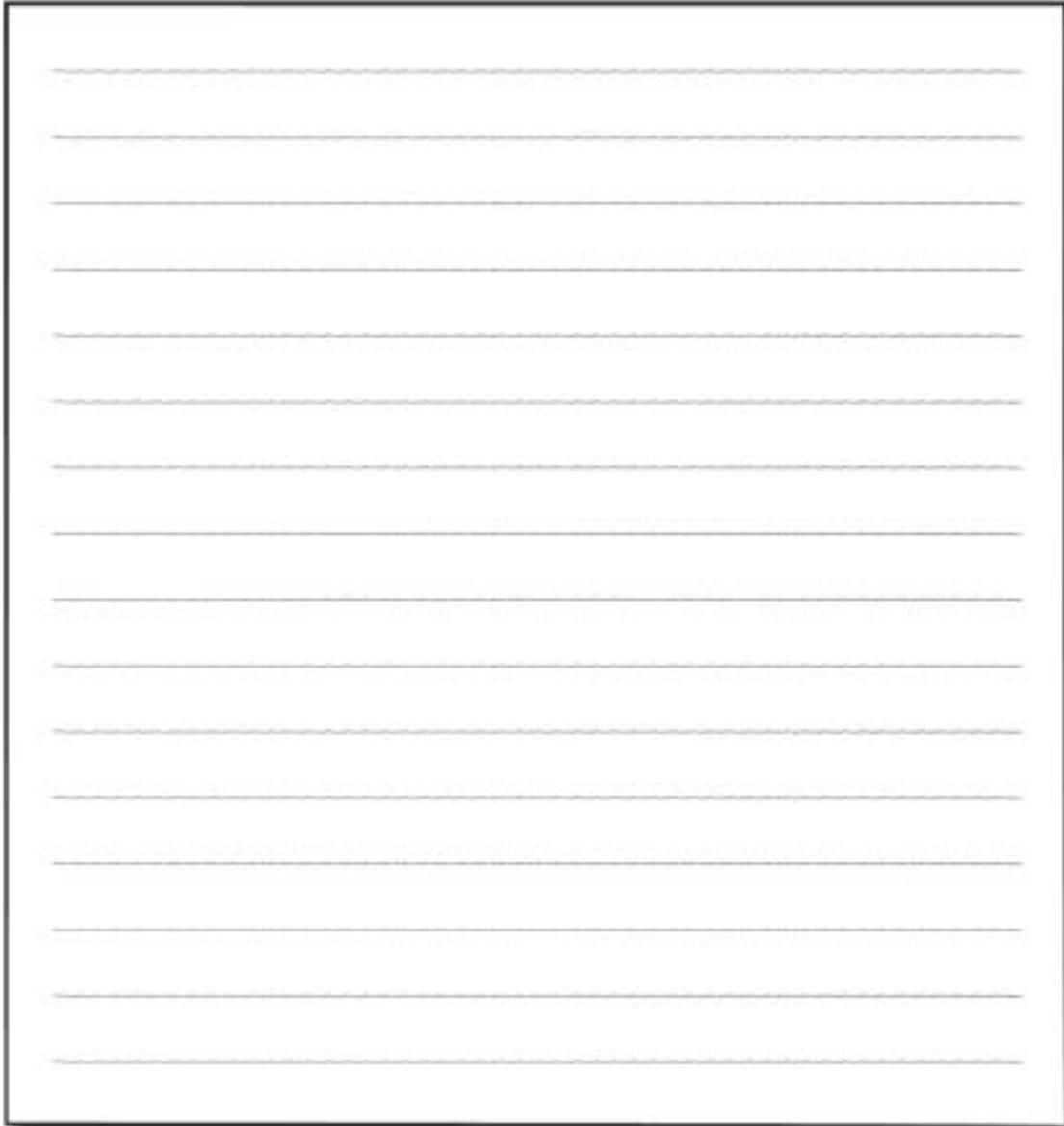
Decide if each statement is true (T) or false (F).

- T F 1. Although Chris speaks Japanese, he uses English at work most of the time.
- T F 2. Chris doesn't get very many days off, so he likes to do a lot in his free time.
- T F 3. Chris is no longer a DJ in Seattle.

EXERCISE 10

WRITING

Introduce yourself. Write about your interests. How do you spend your free time?

A large rectangular box with a black border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box.

Now read your composition. Then let your partner read it. Does he or she think your story is interesting? Do you want to make any changes?